REFERENCE AND	PIMPRI CHINCHWAD EDUCATION TRUST'S Pimpri Chinchwad College of Engineering & Research, Ravet, Pune	INTERCEMENTAL EDUCATION VIEWE Antonio Band in Education Since 1950.
Academic	Report of Induction Program 2022 -23	Record No:
Year:2022 -23		ACAD/R/16
Term I		
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Orientation Program During the Induction Program 2022-23

The Orientation Program was designed to support the newly joined First year engineering students of the academic year 2022-23 at Pimpri Chinchwad College of Engineering and Research with an aim to create experiences and oneness with the educational philosophy and practices of the College. The event was held on 15th November 2022 in PCCOER. Our Guest of honour was Shri. Vivek Velankar, Dr H.U Tiwari, Principal of PCCOER, Dr Janhavi Inamdar, Director, International Relations PCET.

Dr Shitalkumar Rawandale, PCET's Central Training & Placement officer. Prof. Tusahr Gaikwad, Head of the Department.

The Objective of the function was to guide the students to set academic and career goals.

Dr H.U. Tiwari advised the students to develop innovative ideas and get involved in research activities. Shri. Vivek Velankar encouraged the students to focus on the overall development of their personalities, Prof. Tushar Gaikwad, Head of the Department, explained the college policies, departments and facilities.

Prof. Shitalkumar Rawandale shared his expert view about the placement scenario.

Mr Ajinkya Deshpande Student from E& TC department shared information about Department activities and shared his view about students' academic and Placement. The program was coordinated by Mrs Priya Oghe, and anchored by Mrs Deepshikha Shrivastava and a vote of thanks was given by Mrs Priya Oghe.

Photos of Event:

Orientation of FE Induction Program





Induction Program Details: The students were involved in the following Workshops:

Yoga session:

Yoga sessions were conducted to help the students to equip themselves with peace, and health, learn to handle themselves well in all life situations, learn techniques for gaining good health, and develop a focused mind capable of knowing the real from the unreal. It prepared the students physically and mentally to integrate their mental, physical, and spiritual capabilities.

Session on Mind-body alignment, Diet & Health Session:

Health has been an essential part of living. Sessions on the importance of health were a part of the Induction Program for the students. Knowledge of Diet and health is needed for students. A healthy diet is essential for good health and nutrition.





Communication Skill:

The induction program laid emphasis on good communication skills through hands-on activities and keynote speeches. Good communication skills are the abilities that assist students to become effective at sharing information with others. While some communication skills come naturally, one needs to develop other essential skills to be able to leave a mark on the people with whom one converses.



Science Park visit:

Educational tours help the students gain knowledge and come closer as teams. During the Induction Program, a trip was arranged to the Pimpri Chinchwad Science Park which proved to be a welcome change for the students. This trip helped the students to learn through visual experience. It was an interesting way to explore new things and added to learning on complex topics. The Students got an opportunity to see the place, bond with one another and got an idea on concepts through live examples.



Human Value Session:

Universal Human values have gained an important place in the engineering curriculum to help students in understanding attitude, motivation, and behavior, and also influence one's perception of the world. Human values are the foundation for any viable life within society which leads to peace. Human values are universal and are shared by all human beings, whatever their religion, nationality, their culture, their personal history. They enable the interpretation of "right and wrong" and provide the students with ways to understand humans and organizations.





Session on Yes We Can!:

This one-day workshop was to build confidence by creating awareness about them. It helped the students develop techniques to develop excellence in their career, positive thinking and exceptional interpersonal skills. The workshop helped to turn negative thoughts into positive thoughts and build confidence and a sense of responsibility.



Hands-on Session of Solar Panel, Session on Need of Electronics, Session on "Let us Start Up....", Virtual Lab. :

A hands-on session was introduced to bring in newness and take the students out of the traditional classroom settings. This helped the students to move, discuss, interact with, and truly engage themselves. The solar panel session saw the students immersed in the actual functional points of the task, getting their hands involved in the materials, techniques, and concepts being taught.



Sports Activity:

The students enjoyed the sports activities that were included during the induction program. Students need a daily quota of sports as a diet of healthy nutrients for nourishing the body. Thus playing sports holds a great significance in enhancing our lives. As a student, one has to face many challenges, and playing sports helps them cope with the exam pressures and prepares them for challenges by providing them with physical and mental strength. Various sports events and practice sessions of Chess, cricket, Volleyball were arranged wherein students actively participated.



Report prepared by Mrs. Priya Oghe